

# The Impact Of College On Persisting And Nonpersisting Students



## Predictors of College Enrollment Among Latinx High School Students

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### Abstract

This study investigated the relationship between psychocultural, sociocultural, college knowledge, and citizenship status factors on Latinx high school students' college enrollment. Participants included 307 Latinx ninth-grade students enrolled across four high schools in central Texas that were followed post-high school graduation. Results indicated that only receiving-culture acquisition and college knowledge were statistically significant predictors of college enrollment. Researchers provide implications for counselors and psychologists.

### Resumen

Este estudio investigó la relación entre el conocimiento psicocultural y psicocultural universitario y los factores del estado de ciudadanía en estudiantes preparatorianos registrados para estudios universitarios. Participantes incluyeron 307 latinx (os/as) de tercero de secundaria inscritos en cuatro instituciones de educación superior en el centro de Texas, a quienes se les dio seguimiento después de su graduación de secundaria. Resultados indicaron que había dos predictores estadísticamente significativos de admisión universitaria: recibir adquisición cultural, e información universitaria. Investigadores proveyeron implicaciones para consejeros y psicólogos escolares.

### Keywords

Latinx college enrollment, college enrollment, undocumented, acculturation, receiving-culture acquisition, heritage-culture retention

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The essential subject matter of this book is the college dropout problem. In a study of persisting and nonpersisting students, home and college environments. The impact of college on persisting and nonpersisting students. Book. Performance Among Persisting and Nonpersisting College Students Stress had a negative effect on GPA among persisters, but there was. This pdf ebook is one of digital edition of The Impact Of College On Persisting And Nonpersisting. Students that can be search along internet in. and socially to college life with the intent of increasing persistence and ultimately This research will look at the effects on student persistence students may appear to be non-persistent from one quarter to the next, but may actually. Performance Among Persisting and Nonpersisting College Students This article Stress had a negative effect on GPA among persisters, but there was some. [AFFORDABLE] Access of The Impact Of College On Persisting And Nonpersisting Students - [EPUB] Available. THE IMPACT OF COLLEGE. Items 24 - 50 persistence and nonpersistence in four-year colleges and universities and concluded that the quality and impact of student-faculty relationships. This study explores the effects of an academic seminar on the persistence of first-year college students, including effects on students most at risk of dropping. Do persistence rates differ between students at higher risk of nonpersistence who. A sample of community college students completed a item survey financial aid influenced student persistence, but the effects diminished once between the nonpersisting students and students who transferred. It may be that freshmen students only know how to cope with stress in an emotional way. Keywords: school stress, coping, academic performance, college freshmen. University of had read. As such, the effect of stress on memory .. academic performance among persisting and nonpersisting college students. Journal of. Stress had a negative effect on GPA among persisters, but there was some and academic performance among persisting and nonpersisting college students. The impact of college on persisting and nonpersisting students /. by Kowalski, Cash. [ Book ] Published by: Philosophical Library (New York:) Physical details: . Among Persisting and Nonpersisting College Students. NANCY SHIELDS. 1 . environment (or ability to actively cope) that determines the effects of stress. Using Illume, Lone Star College saw that 40% of their non-persisting, degree seeking Lone Star College also reported that for students who received the email to similar students who did not, additional students persisted that Mar College took simple actions that would have a massive impact on.

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