

The Child And The Day Care Setting: Qualitative Variations And Development

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WHO CARES FOR AMERICA'S CHILDREN?

despite significant increases in a host of minor infectious diseases, it is apparent from this review that child care attendance poses no major risks to the health status of young children in the United States.

Existing scientific evidence and best professional practice from the fields of pediatrics and public health suggest a number of practices for safeguarding the health and safety of children in child care settings:

- limiting group size;
- separating groups of children according to age;
- strictly adhering to hand-washing practices particularly after diapering and before food preparation;
- regularly cleaning and disinfecting diaper changing surfaces and communal objects and toys;
- excluding children presenting with bloody stool and children younger than age 2 with fever, as well as other selected infectious diseases;
- Rifampin therapy following the identification of an index case of Hib meningitis; and
- immunoglobulin prophylaxis following identification of an index case of viral hepatitis.

There is little documentation of specific measures that can reduce injury, abuse, and neglect among children in child care. Some evidence in the research suggests, however, that instances of abuse and neglect can be diminished by strict supervision, enforcement, and prosecution of reported cases.

PSYCHOLOGICAL DEVELOPMENT IN CHILD CARE

The years when children may be participating in child care are years of rapid transition in several domains of development. At very young ages, children form their first attachment relationships with adults as well as their first friendships with peers. They extract the rules of language from the speech they hear, and they use increasingly complex speech. Children identify themselves as part of a cultural group and, surprisingly early, assess for themselves the way in which their group is seen. From their interactions with the physical and social world, young children are constantly developing their perceptual, reasoning, and problem-solving abilities.

What specific child care practices support these developmental processes? In this section, we examine the existing knowledge of child care features and practices that are related to social development (relationships with adults, relationships with peers, and positive group identity in a multicultural context) and cognitive development (language development and more broadly defined intellectual development).

ISBN, (alkaline paper). Notes. Includes bibliographies and index. Subjects, Day care centers. Child development. Parent and child. Journal of Applied Developmental Psychology Atkinson, A.M. In The child and the day care setting: Qualitative variations and development, ed. Day care forms and features. In R. Ainslie (Ed.), The child and the day care setting: Qualitative variations and development, (pp.). New York: Praeger. Day care, family circumstances and sex differences in children. The child and the day care setting: Qualitative variations and development (pp.). development, particularly when the children enter day care in infancy. (Ed.), The child and the day care setting: Qualitative variations and development (pp. Variations in Child Care Environments There is wide variability in the quality of children's experiences within the child care setting and to child development .. The Child and the Day Care Setting: Qualitative Variations and Development. The Child and the Day Care Setting: Qualitative Variations and Maternal Employment and Children's Development: Longitudinal Research. K.A. Clarke-Stewart, C. Gruber Day care forms and features. R. Ainslie (Ed.), The child and the day care setting: Qualitative variations and development, Praeger. Effects on all aspects of development vary depending on the quality of care (Ed.), The child and the day care setting: Qualitative variations and development. Early day care experiences can be positive for children's cognitive and linguistic The child and the day care setting: qualitative variations and development. Allegiances or attachments: Relationships among infants and their daycare The child and the day care setting: Qualitative variations and development, Other. In contrast, Sundell () found that in child care settings with larger age spans .. and qualitative aspects of the child's experience in the family child care setting : Because of developmental differences in play styles between toddlers and. There are approximately 11, regulated child care facilities in Ontario which include . Sixteen questions were developed and used per session. . could require changes to routines in child care that may not be feasible. significant variation in how parents, teachers, and early childhood caregivers define readiness of children in such early childhood settings as preschool. early child care settings and children's cognitive and social development (Barnett.

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