

# Foundations Of English 9

"Written by the foremost authorities in the field, this major volume provides introductions and foundations but also significant challenges and innovative analyses, important for both experienced and new researchers."

**Michael Byram**, Professor Emeritus University of Durham

"This *Handbook* will acquaint bilingual teachers and language educators with the "multilingual turn" in bilingual education and help them place bilingual policies, politics, and practices into the larger framework of a globalized world. It offers a rich panorama of the theoretical foundations and historical developments of the field of bi/multilingual education, as well as vivid examples of bi/multilingual policy and practice in various regions of the world. The 78 distinguished contributors come from various areas of linguistics, applied linguistics, education, and literacy studies, offering a comprehensive state-of-the-art survey of research."

**Claire Kramsch**, UC Berkeley

"This book is a landmark in the field of bilingual and multilingual education. It is a key resource for researchers, policy makers and educators who need to be informed of all existing options for educating children and young adults in the globalized and diverse world of the 21st century."

**Melissa Moyer**, Universitat Autònoma de Barcelona

*The Handbook of Bilingual and Multilingual Education* is the first comprehensive reference work to address the policies, pedagogical practices, and educational theories related to the dynamic interdisciplinary field of bilingual and multilingual education, in a truly international way. The editors have drawn together a stellar team of established and emerging scholars from across the globe to address the theoretical foundations of bilingual and multilingual education and explore issues of pedagogy (including language assessment and teacher support) and special populations (from early childhood to adulthood, including learners with specific language impairments, and language learning outside the classroom). The *Handbook* examines specific regions from around the world, exploring issues of policy and perception in contexts as diverse as Japan, South Africa, Mexico, and Cambodia. Sixteen robust case studies, paired with the theoretical and pedagogical foundations, combine to make this *Handbook* a vital resource for students and educators alike engaging in this critical and vibrant field.

**Wayne E. Wright** is Professor and Barbara I. Cook Chair of Literacy and Language in the College of Education at Purdue University. He is Editor of the *Journal of Southeast Asian Education and Advancement* and Book Review Editor of the *International Multilingual Research Journal*. His most recent book is *Foundations of Teaching English Language Learners: Research, Theory, Policy, & Practice* (2<sup>nd</sup> ed., 2015).

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**Ofelia Garcia** is Professor of Urban Education and Hispanic and Luso-Brazilian Literatures and Languages at the Graduate Center of the City University of New York. Her most recent books include *Translanguaging: Language, Bilingualism and Education* (with Li Wei, 2014), and *Bilingual Community Education and Multilingualism: Beyond Heritage Languages in a Global City* (with Zakharia & Otcu, 2013). She is Associate General Editor of *The International Journal of the Sociology of Language*.

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